

Programme for the VII International Forum  
**“EVERY CHILD DESERVES A FAMILY: EARLY INTERVENTION PROGRAMMES”**

**15-17 October 2018**  
**Moscow**

**Monday 15 October**

**9:00 – 10:00** Participant registration. Coffee break to welcome the participants. *2nd-floor Hall*

**10:00 – 10:45** Opening Ceremony

**10:45 - 11:30 Plenary presentation 1**

Moderators: Svyatoslav Dovbnya and Tatiana Morozova, NHF

**Every Child Deserves a Family. Plans, outlook and Naked Heart projects.**

Anastasia Zalogina, President of the Naked Heart Foundation, Moscow

Inna Monova, Director of the NHF Every Child Deserves a Family programme

**11:30 - 12:45 Plenary presentation 2**

Moderator: Tatiana Morozova, NHF

A Model of Intensive Intervention for Feeding Disorders

Valerie Volkert Ph.D., BCBA-D, Assistant Professor of Paediatrics at Emory University School of Medicine, Paediatric Feeding Disorders Programme, Marcus Autism Centre (USA)

**12:45 - 13:00 Announcement and invitation for the workshops (workshops speakers and moderators)**

**13:00 – 14:00** *Lunch. 2nd-floor Hall*

**14:00 – 18:00 - Workshops**

**Workshop 1**

Moderators: Elena Alshanskaya, President of the charitable foundation “Volunteers to Support Orphans”; Dana Johnson, Professor of Paediatrics, Neonatology and Global Paediatrics, University of Minnesota (USA)

Mellow Parenting programme. Working with parents with learning difficulties.  
Christine Puckering, Mellow Parenting (UK)

**Workshop 2**

Moderators: Svyatoslav Dovbnya, NHF; Marybeth Barkocy, University of New Mexico (USA);  
Valentina Zherebtsova, Centre for Child Psychoneurology, Tula

**Early intervention for children with motor and multiple disabilities**

1. Early intervention for neuromotor development

Marybeth Barkocy, BCS in Paediatric Physical Therapy, Assistant Professor at the University of New Mexico (USA)

2. Path of early development

Prof Aleksandr Palchik, MD, St-Petersburg

3. Experience of working on an international project to provide effective support to children

with motor disorders: successes, challenges and perspectives

Valentina Zherebtsova, Director of the Centre for Child Psychoneurology, Tula

4. Physical rehabilitation today: what is the best way to implement it? Identifying the optimum rehabilitation model for children with motor disorders.

Sofia Ushakova, doctor of treatment gymnastic (PT), Centre for Child Psychoneurology, Tula

4. Evidence-based methods of assessing the effectiveness of rehabilitation, preliminary results of project work

Elena Grigorieva, neurologist, Centre for Child Psychoneurology, Tula

### **Workshop 3.**

Moderator: Tatiana Morozova, clinical psychologist, NHF

A Survey of the Evidence-based Practice for the Assessment and Treatment of Feeding Disorders

Valerie Volkert Ph.D., BCBA-D, Assistant Professor of Paediatrics at Emory University School of Medicine, Paediatric Feeding Disorders Programme, Marcus Autism Centre (USA)

### **Workshop 4**

Moderator: Roman Dimenshtain, CCP

Workshop "Policy and legislation development to support EI programs in Russia"

**15:30 – 16:00 Coffee break. 2nd-floor Hall**

## **Tuesday 16 October**

### **10:00 - 11:00 Plenary presentations 1**

Moderators: Svyatoslav Dovbnya and Tatiana Morozova, NHF

1. Neurobiological foundations for early intervention

Svyatoslav Dovbnya, child neurologist, Naked Heart Foundation expert

2. Why every relationship matters: stress, attachment and brain development

Christine Puckering, Mellow Parenting (UK)

3. Why every child needs a family: Bucharest Early Intervention Project follow-up through 16 years

Dana Johnson, Professor of Paediatrics, Neonatology and Global Paediatrics, University of Minnesota (USA)

### **11:00 – 12:15 Plenary Panel: "Parents' power"**

Moderators: Svyatoslav Dovbnya and Tatiana Morozova, NHF

List of participants

### **12:15 - 12:30 Announcement and invitation for the workshops (workshops speakers and moderators)**

**12:30 – 14:00 Lunch 2nd-floor Hall**

### **13:30 – 17:30 Workshops**

#### **Workshop 1**

Moderators: Elena Alshanskaya, President of the charitable foundation "Volunteers to Support Orphans"; prof Dana Johnson, pediatrician(USA); prof Christine Puckering, Mellow Parenting, UK

**Psychological and pediatric consequences of early deprivation: efforts of a cross-**

### **disciplinary team to address them**

1. Effects of deprivation on child development and treatment and support for children experiencing early adversity

prof Dana Johnson, pediatrician, University of Minnesota (USA)

2. The importance of multidisciplinary approach to supporting children with early trauma  
Inna V. Pasechnik and prof Natalia A. Belova, MD, Moscow

3. Cross-disciplinary approaches to early intervention in infant orphanages

Oleg I. Palmov, ass prof, St-Petersburg State University, Maria Solodunova, psychologist, Baby Orphanage #13, St-Petersburg

### **Workshop 2**

Moderators: Svyatoslav Dovbnaya, NHF; Marybeth Barkocy, University of New Mexico (USA);  
Valentina Zherebtsova, Centre for Child Psychoneurology, Tula

#### **Early intervention for children with motor and multiple disabilities**

1. Early communication and AAC for children with multiple disabilities

Jessica Mount Matney, MS CCC-SLP, New Mexico School for the Blind and Visually Impaired  
University of New Mexico (USA);

2. Talking with non-verbal children: options for alternative communication. Medical,  
psychological and social aspects of interaction with the family.

Aleksandra Fedotova, psychologist, Centre for Child Psychoneurology, Tula

3. EI programs for children with motor and multiple disabilities in Shafallah Center, Qatar  
Amal Al-Mannai, Deputy Executive Director, Maryam Al-Sheep, Shafallah Center (Qatar)

4. How early intervention can help children with motor disorders and severe and multiple  
disabilities, Sure Start programme, Moscow

Natalia Belyaeva, Sure Start programme supervisor, *Prostranstvo Obshenia* (Communication  
Space) Centre, Moscow

5. Markers for speech disorders in young children

T.P. Kalashnikova, PhD, professor in the department of neurology at Perm State Medical  
University, Perm

6. Feeding disorders in young children and how to correct them

G.V. Anisimov, Perm

### **Workshop 3**

Moderators: Prof Thomas Higbee, Utah State University (USA), Tatiana Morozova, NHF

#### **ASSERT programme in the USA and Russia**

1. Development of play skills in children with ASD

Dr Thomas Higbee Professor of Special Education and Rehabilitation at Utah State University  
and Director of the ASSERT programme (USA)

2. ASSERT programme as clinical basis for educating specialists working with preschool  
children with ASD

Ilya Markov and Tatiana Shipovnilova, psychologists, Naked Heart Family Support Centre,  
Nizhny Novgorod

**15:30 – 16:00 Coffee break. 2nd-floor Hall**

**19:00 Round table for press and media representatives**

**Wednesday 17 October**

**10:00-11:00 Plenary presentation 1**

Moderator: Svyatoslav Dovbnaya, NHF

## **Using Family Coaching to Support Child Learning and Development**

Erin E. Barton, PhD, BCBA-D, Department of Special Education, Vanderbilt University (USA)

**11:00-12:15 – Closing Ceremony**

**12:15 - 13:00 Announcement and invitation for the workshops (workshops speakers and moderators)**

**12:30 – 14:00 Lunch. 2nd-floor Hall**

**14:00 – 18:00 Workshops**

### **Workshop 1**

Moderator: Elena Alshanskaya, President of the charitable foundation “Volunteers to support orphans”, Christine Puckering, Mellow Parenting, UK

1. Stages of Medical and Psychological Work with Adopted Children who have Experienced Deprivation and Show Symptoms of Abnormal Development.

Ekaterina B. Zhuikova, Moscow

2. Characteristics of Differential Diagnostics and Support of Deprived Children

Anna A. Partnova, PhD, child psychiatrist, Moscow Department of Health, Head of the Division of Clinical Psychiatry for Children and Adolescents at the Federal Medical Research Centre for Psychiatry and Narcology of the Russian Ministry of Health

### **Workshop 2**

Moderator: Svyatoslav Dovbnya, NHF

Specific Strategies for Coaching Families in Enhancing Their Child’s Child Learning and Development: Preventing Challenging Behaviours and Teaching New Skills

Erin E. Barton, PhD, BCBA-D, Department of Special Education, Vanderbilt University (USA)

### **Workshop 3**

Moderator: Tatiana Morozova, clinical psychologist, Naked Heart Foundation expert

Sleep disorders in children with ASD

Jo Smyth, “The Children Sleep Charity” (UK)

**15:30 – 16:00 Coffee break. 2nd-floor Hall**

**16:30 -18:00 Panel discussion**

The role of parents’ associations in promoting evidence-based approaches

Russian Parents Association “Autism-Regiony”